To become a trained KaTid-rater, Module 1- 3. After Module 4, you are certified.

MODULE 1

Six lectures online, at time of own choice <3h

1-1 Introduction (15´)
1-2 How TPA is developed in TD children (40´)
1-3 Theory, key concepts (22´)
1-4 Persons with disabilities and time (22´)
1-5 Current knowledge (TPA) and daily time management (40´)
1-6 Testing children with the KaTid material, (20´)

Two articles to read.

WORKSHOP 1 = 2.5 h
Online in group
Presentation of each item in KaTid-Child, administration. A film of a KaTid-C assessment illustrate how the items are administered. Q&A,

MODULE 2

Six lectures online, at time of own choice <2.5h

2-1 Presentation of website. (13´)
2-2 How to draw conclusions (25´)
2-3 The KaTid-material (6´)
2-4 Evaluations of the instruments; Excel book (25´)
2-5 Daily time management -DTM, Time-P and Time-S (27´)
2-6 KaTid-Adult (2-6A, 20') and About KaTid-Senior (2-6B 20´)

WORKSHOP 2a=2.5 h
Online in group
KaTid-Youth: About the origin of each item, how to administer. Scoring in protocol and in Excel

WORKSHOP 2b 2.0 h
Using a Web app KaTid-Y2.0 Q&A

MODULE 3

Four lectures online, at time of own choice <2.5h

3-1 Administration and ethical issues. Informed consent for certification. Anonymity/pseudonomization (30´)
3-2 Become a certified KaTid rater (10´)
3-3 KaTid – interventions: how to transfer assessments into intervention (1h).

3-4 Assessments and interventions in adults, persons at high level of TPA: Organizing, planning and DTM (45´).

WORKSHOP 3 =2.5 h
Online in group
About methods for intervention: My Time, More control in time. Adapting KaTid for e.g. physical impairment

MODULE 4

To become CERTIFIED in one instrument

1.Calibration n=2
2.Assess typically developing children/ youth n=5
3.Assess persons with disabiliti n=5